

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
Tuesday 12 October 2010			
Registration Desk Open (Hotel Lobby): 9:00 AM - 5:00 PM			
1:00 - 4:30 PM	New Certification Orientation	Commission staff will provide a two-hour orientation for participants new to the profession. The orientation is designed to welcome participants to the world of "credentialing," provide an overview of the Commission that includes a history of the Commission, a brief introduction to each Division, contact information, application process, fee and fingerprint information and how to make the most of the conference.	C/D/INDU/PS/IHE
1:00 - 4:30 PM	Credentials Academy	The Credentials Academy is designed for those who have been working in credentialing from one to three years. In the first hour, CTC staff will provide an overview of changes since last year's conference including legislation and regulation changes. CTC staff will be joined by a panel of experts from county and school district offices, BTSA Induction, and IHE representatives to answer questions and work through scenarios that address current credentialing and employment issues for the remainder of the Academy.	C/D/INDU/PS/IHE
2:00 - 4:00 PM	Advanced Credential Analysts Discussions	This session provides an opportunity for experienced credential counselors and analysts to come together to discuss current and bigger picture topics relating to certification. CCAC members and CTC staff from CAW and PSD with several years experience will be available to discuss today's pressing issues.	C/D/INDU/PS/IHE
3:15 - 4:30 PM	Credential Academy Breakout for IHE's		IHE
4:30 - 5:30 PM	District/County Office System Meeting		
4:30 - 5:30 PM	Private IHE System Meeting		
4:30 - 5:30 PM	CSU System Meeting		
4:30 - 5:30 PM	BTSA/Induction System Meeting		
4:30 - 5:30 PM	UC System Meeting		
5:30 - 7:30 PM	Reception		

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
Wednesday 13 October 2010			
Registration Desk Open (Hotel Lobby): 7:00 AM - 7:45 AM; 12:30-2:15 PM; 5:00-6:00 PM			
8:00 - 8:30 AM	Conference Opening Session and CCAC President's Message Introduction of Board		
8:30 - 9:15 AM	Keynote Speaker:	Dr. Ting Sun, Chair, Commission on Teacher Credentialing	
9:30 - 10:30 AM	Conquering the Mountain, the Ever Changing World of NCLB	How program improvement, equitable distribution and reduction in workforce issues impact teacher quality compliance. Join staff from the California Department of Education as we traverse the rules, regulations and practices of teacher quality compliance.	C/D/INDU
9:30 - 10:30 AM	Special Education Limited Assignment Permits and Added Authorizations in Special Education	This workshop will provide information on the Special Education Limited Assignment Permits (SELAP) and the new Added Authorizations in Special Education (AASE). Information will include the purpose and requirements for obtaining the SELAP and AASE.	C/D/PS
9:30 - 10:30 AM	On the Horizon: Current and Upcoming Work of the Professional Services Division	This session will provide information on recent, current and upcoming work of the Professional Services Division(PSD). There will be time for questions and answers related to the work of PSD.	PS
9:30 - 10:30 AM	Accreditation Overview	This session is designed to provide an overview of the Commission's 7 year accreditation cycle for institutions approved to offer education preparation programs. This session will include information about each of the three major components that comprise the system including biennial reports, program assessment, and site visits. This session is ideal for those new to the accreditation system or who desire a better understanding of the expectations and requirements of the system.	PS
9:30 - 10:30 AM	A Demonstration of ResultsAnalyzer™	California operates large and complex educator testing programs, including the California Basic Educational Skills Test (CBEST®), the California Subject Examinations for Teachers (CSET®), the California Teachers of English Learners (CTEL®) Examination, and the Reading Instruction Competence Assessment (RICA®). These programs generate volumes of test and registration data, including those on candidate performance, annually. To support the CTC and sponsors of educator preparation programs in using these data, Evaluation Systems created ResultsAnalyzer™. This web-based, interactive portal allows easy access to multiple years of data on each credentialing examination and the ability to customize reports based on those data. Join this demonstration of ResultsAnalyzer and learn how to make the most of test results through this free, user-friendly, comprehensive reporting system.	IHE/PS

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
9:30 - 11:45 AM	Commission on Teacher Credentialing and California Department of Education Q & A	An opportunity to meet CTC analysts and CDE staff in a more intimate setting. The room will be staffed in the morning to allow conference participants time to attend in between their regularly scheduled sessions and seek out information on a one to one basis.	
10:45 - 11:45 PM	Guidance for Approved Programs in Granting Equivalency	This session is designed for sponsors of CTC-approved educator preparation programs. Different methods of determining equivalency will be discussed as well as the responsibility and options for the program sponsor's verification process. Finally selected scenarios will be presented.	C/D/INDU/PS/IHE
10:45 - 11:45 AM	Instruction of English Learners: Programs and Examinations	This session provides an overview of current Commission approved programs and examinations that lead to an authorization to provide English language Development (ELD), Specially Designed Instruction Academic Instruction in English (SDAIE) and/or instruction in a primary language other than English to English learners in California. The possibility of recommending candidates with a combination of examination subtests and coursework will be discussed. Information on the process for program sponsors developing proposals to offer such programs will be shared as well as topics of current discussions regarding future authorizations.	C/D/PS/IHE
10:45 - 11:45 AM	Online Guidance/Problem Resolution/Resources	Commission staff will discuss issues arising with the online submission of applications, especially the Online Direct Application process, to assist stakeholders in providing helpful information and guidance to users.	C/D/INDU/PS/IHE
10:45 - 11:45 AM	Legislative Year in Review 2010	An update on this year's legislative measures of interest to university, school district and county office of education credentialing professionals, legislative strategies for varying budget years, and an overview of the Legislative process.	C/D/IHE/INDU
10:45 - 11:45 AM	Accreditation: Biennial Reports	This session will provide an overview of the role of the Biennial Report in the Accreditation Cycle and will focus on issues related to preparing and submitting a biennial report. Examples of CTC staff feedback will also be provided.	PS
11:45 AM-1:00	Conference Luncheon		
1:15 - 2:15 PM	Certificated Assignments - Top Topics 2010	This session provides an overview and discussion of the hot topics in the area of certificated staff assignments for 2010. Topics for discussion include information on appropriate authorization for both teaching and non-teaching assignments and changes to statute and regulations that impact credential authorizations and/or the assignment of certificated staff.	C/D
1:15 - 2:15 PM	San Diego COE: Online Approach to VPSS	The San Diego County Office of Education, in collaboration with Ventura COE, has developed a more flexible, teacher friendly approach to VPSS. The VPSS courses are delivered in an online or online/live hybrid model that assists teachers in State Board of Education identified "special settings" in meeting the subject matter competence requirement of HQT.	C/D

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
1:15 - 2:45 PM* extended	Title II & the New Reporting Structure	The reauthorization of the Higher Education Opportunity Act (HEOA) has made several changes to the Title II reporting requirements for IHEs and states. Traditional and Alternate route teacher preparation programs must submit a report to the state to include new information, such as admission requirements, enrollment by gender, enrollment by race and ethnicity, credential data, scaled scores on assessments and other information on teacher preparation. Last year was the pilot year and this year will be full implementation. Lessons learned from the pilot year reporting, and this year's timeframe, schedule, etc. will be discussed.	IHE/PS
1:15 - 2:15 PM	Teachers Prepared in Other States and Countries	This workshop will review the various requirements for Multiple Subject, Single Subject, and Education Specialist Instruction Credentials based on out-of-state and out-of-country programs.	C/D
2:30 - 3:30 PM	Special Education Program and Certification Issues	Information will be presented on the recently approved regulations concerning the Special Education Teaching and Services Credentials that pertain to program standards, authorizations, and requirements of the credentials. This session will address both program and certification/assignment topics.	C/D/BTSA/INDU/PS/IHE
2:30 - 3:30 PM	Understanding Professional Fitness - A DPP Perspective	This session will provide advice on how to reduce delays throughout the professional fitness review and an overview of the credential discipline process.	C/D/INDU/IHE
2:30 - 3:30 PM	Extensions and Appeals	This workshop will provide information pertaining to the requirements and procedures for requesting an extension of a document on an appeal basis. Discussion will cover extensions for preliminary teaching credentials (preliminary and intern), teaching permits, and preliminary services credentials.	C/D/INDU/PS/IHE
2:30 - 3:30 PM	Collaboration with Intern Programs	A discussion of important responsibilities for Credential Analysts working with intern programs including: Withdrawing an intern credential; changes in restrictions; laid off interns; Early Completion Option; preservice requirements; and equivalencies.	C/D/IHE
2:30 - 3:30 PM	Experiencing Accreditation Site Visit		IHEPS
3:45 - 4:45 PM	Special Education Program and Certification Issues	Information will be presented on the recently approved regulations concerning the Special Education Teaching and Services Credentials that pertain to program standards, authorizations, and requirements of the credentials. This session will address both program and certification/assignment topics.	C/D/BTSA/INDU/PS/IHE
3:45 - 4:45 PM	Commission Exams and TPA Update	Commission staff will review the status of the Commission examination program and provide an update on what's new in examinations. An update on TPA activities following the second year of statewide implementation will also be presented. Topics to be discussed include statewide TPA oversight updates, model-specific updates for (CaTPA, FAST, and PACT), ongoing candidate data collection and the role of TPA in the program accreditation process.	C/D/PS/IHE

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
3:45 - 4:45PM	Assumption Program of Loans for Credentialed Teachers	The California Student Aid Commission (CSAC) administers the Assumption Program of Loans for Education (APLE). This session will provide information on the program for credentialed teachers who apply through the County Office of Education.	C/D
3:45 - 4:45 PM	CIG 2.0 and CTC Website	This session provides an overview of the redesign of the Credential Information Guide and the Commission's Website. Topics for discussion include current and future changes.	C/D/INDU/PS/IHE
3:45 - 4:45 PM	Designated Subjects Career Technical Education Teaching Credentials	A review of the Designated Subjects Career Technical Education Teaching Credential requirements, amended regulations, appeals, and changeover policy.	C/D/PS

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
Thursday 14 October 2010			
Registration Desk Open: 7:00 AM - 7:45 AM			
8:00 - 9:00 AM	Special Education Certification Issues	Information will be presented on the <i>certification</i> changes in the recently approved regulations concerning Special Education Teaching and Services Credentials including changes in authorizations and requirements. This session will <u>only</u> address certification/assignment topics.	C/D/IHE
8:00 - 9:00 AM	Commission Exams and TPA Update	Commission staff will review the status of the Commission examination program and provide an update on what's new in examinations. An update on TPA activities following the second year of statewide implementation will also be presented. Topics to be discussed include statewide TPA oversight updates, model-specific updates for (CalTPA, FAST, and PACT), ongoing candidate data collection and the role of TPA in the program accreditation process.	C/D/PS/IHE
8:00 - 9:00 AM	Teacher Retention: Probationary, Temporary, & Substitute Employee	A presentation on the legal aspects of retention and rehire of teachers.	C/D
8:00 - 9:00 AM	Credential Issues in On-line Recruitment	A discussion of issues faced by job seekers and credential analysts regarding the selection, enforcement, and understanding of credential requirements in California.	C/D/IHE
8:00 - 9:00 AM	Programs for Designated Subjects: Adult Education	This workshop will provide an update on Designated Subjects Adult Education, including new draft standards, legislation, regulation, and other changes pending to the	PS
8:30 - 10:15 AM	Commission on Teacher Credentialing and California Department of Education Q & A	An opportunity to meet CTC analysts and CDE staff in a more intimate setting. The room will be staffed in the morning to allow conference participants time to attend in between their regularly scheduled sessions and seek out information on a one to one basis.	
9:15 - 10:15 AM	Activity Supervisor Clearance Certificate (ASCC)	The ASCC was established in 2009 in response to Assembly Bill 1025. Individuals complete the fingerprint process and meet the character and professional fitness requirements of the Commission to earn the ASCC. Assembly Bill 346 made changes to who must apply for the ASCC effective July 1, 2010. The discussion will include the Commission's role and the application process for the ASCC.	C/D
9:15 - 10:15 AM	Special Education Limited Assignment Permits and Added Authorizations in Special Education	This workshop will provide information on the Special Education Limited Assignment Permits (SELAP) and the new Added Authorizations in Special Education (AASE). Information will include the purpose and requirements for obtaining the SELAP and AASE.	C/D/PS
9:15 - 10:15 AM	Online Guidance/Problem Resolution/Resources	Commission staff will discuss issues arising with the online submission of applications, especially the Online Direct Application process, to assist stakeholders in providing helpful information and guidance to users.	C/D/INDU/PS/IHE
9:15 - 10:15 AM	Provisional Internship Permits and Short Term Staff Permits	This workshop will review the requirements for the Provisional Internship Permit (PIP) and Short Term Staff Permit (STSP). Included will be specific case studies and an overview of the policies and procedures for submitting PIP and STSP applications to the Commission.	C/D

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
9:15 - 10:15 AM	Designated Subjects Adult Education Teaching Credentials	A review of the proposed amendments to the Title 5 regulations pertaining to Designated Subjects Adult Education Teaching Credentials due to recent legislation. The proposed regulation amendments cover the new credential structure, requirements, and changeover policy.	C/D/PS
10:30 - 11:30 AM	English Learner Requirements and Authorizations	This session provides an overview of the requirements to earn an English learner authorization, CLAD Certificate, bilingual authorization and Certificate of Completion of Staff Development (CCSD) for specific credential holders. Additional information on both current and previously issued authorizations for serving English learners along with their significance in the appropriate assignment of teachers will	C/D/INDU/PS/IHE
10:30 - 11:30 AM	Collaboration with Intern Programs	A discussion of important responsibilities for Credential Analysts working with intern programs including: Withdrawing an intern credential; changes in restrictions; laid off interns; Early Completion Option; preservice requirements; and equivalencies.	C/D/IHE
10:30-11:30 AM	Teacher Retention: Probationary, Temporary, & Substitute Employee	A presentation on the legal aspects of retention and rehire of teachers.	C/D/INDU
10:30-11:30 AM	A Demonstration of ResultsAnalyzer™	California operates large and complex educator testing programs, including the California Basic Educational Skills Test (CBEST®), the California Subject Examinations for Teachers (CSET®), the California Teachers of English Learners (CTEL®) Examination, and the Reading Instruction Competence Assessment (RICA®). These programs generate volumes of test and registration data, including those on candidate performance, annually. To support the CTC and sponsors of educator preparation programs in using these data, Evaluation Systems created ResultsAnalyzer™. This web-based, interactive portal allows easy access to multiple years of data on each credentialing examination and the ability to customize reports based on those data. Join this demonstration of ResultsAnalyzer and learn how to make the most of test results through this free, user-friendly, comprehensive reporting system.	IHE/PS
10:30-11:30 AM	Teachers Prepared in Other States and Countries	This workshop will review the various requirements for Multiple Subject, Single Subject, and Education Specialist Instruction Credentials based on out-of-state and out-of-	C/D
1:15 - 2:15 PM	CALPADS/CALTIDES Update	This session will provide an overview on the development of the statewide longitudinal pupil and teacher data systems.	C/D/PS/IHE
1:15 - 2:15 PM	Supplementary Authorizations and Subject Matter Authorizations	A review of the requirements for supplementary authorizations and subject matter authorizations and what they authorize the holder to teach.	C/D
1:15 - 2:15 PM	Understanding Professional Fitness - A DPP Perspective	This session will provide advice on how to reduce delays throughout the professional fitness review and an overview of the credential discipline process.	C/D/INDU/IHE

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
1:15 - 2:15 PM	Extensions and Appeals	This workshop will provide information pertaining to the requirements and procedures for requesting an extension of a document on an appeal basis. Discussion will cover extensions for preliminary teaching credentials (preliminary and intern), teaching permits, and preliminary services credentials.	C/D/INDU/PS/IHE
1:15 - 2:45 PM* extended	Title II & the New Reporting Structure	The reauthorization of the Higher Education Opportunity Act (HEOA) has made several changes to the Title II reporting requirements for IHEs and states. Traditional and Alternate route teacher preparation programs must submit a report to the state to include new information, such as admission requirements, enrollment by gender, enrollment by race and ethnicity, credential data, scaled scores on assessments and other information on teacher preparation. Last year was the pilot year and this year will be full implementation. Lessons learned from the pilot year reporting, and this year's timeframe, schedule, etc. will be discussed.	IHE/PS
1:15 - 2:15 PM	Transcript Evaluations and Basic Skills Including Case Studies	Commission staff will lead this workshop geared toward helping new personnel understand both U.S. and Foreign transcripts including coursework evaluation, regional accreditation and identifying transcript evaluation agencies. The five methods of satisfying the basic skills requirement and out-of-state Basic Skills Exam Guide will also be	C/D/IHE
2:30 - 3:30 PM	Certificated Assignments - Top Topics 2010	This session provides an overview and discussion of the hot topics in the area of certificated staff assignments for 2010. Topics for discussion include information on appropriate authorization for both teaching and non-teaching assignments and changes to statute and regulations that impact credential authorizations and/or the assignment of	C/D
2:30 - 3:30 PM	Learning to Tie the Knots Correctly: Certificated Employee Status and Tenure	Determining employee status has gotten more complicated over the years. Make a wrong decision and you may have an unintended permanent employee on the books. Come learn the ropes of determining status and tenure for certificated employees.	C/D
2:30 - 3:30 PM	Thinking about Teacher Quality in Charter Schools	This session focuses on the Title II authorization requirements for charter schools especially those utilizing the Independent Study model. The issues of Highly Qualified Teacher requirements, preparation and training are central to this presentation. Requirements for Certificate of Compliance and High Objective Uniform State Standard of Evaluation (HOUSSE) will be discussed in detail.	C/D
2:30 - 3:30 PM	APLE for IHE Coordinators	The California Student Aid Commission (CSAC) administers the Assumption Program of Loans for Education (APLE). This session will provide information on the program for students who apply through the APLE coordinator at the college or university.	IHE
2:30 - 3:30 PM	Waivers 2010	This session will review the requirements and procedures for requesting and submitting waivers.	C/D

Credential Counselors and Analysts of California
 Fall Conference
 "A History of Change"
 October 12-15, 2010
 DoubleTree Hotel, Sacramento

Time	Event Title	Description	Audience
3:00 - 4:30 PM	Supplementary and Subject Matter Authorizations for Institutions of Higher Education	A brief overview of the requirements for supplementary authorizations and a review of the requirements for subject matter authorizations for IHE certification staff. Includes case studies in which attendees will evaluate applications to determine whether the applicant will meet the requirements for IHE submission.	IHE
3:45 - 4:45 PM	Response to Intervention (RTI)	This session will give you a basic understanding of the RTI ² model, the supplemental reading interventions that are being used in California, and information related to authorizations and assignments for specific courses within the RTI ² model.	C/D/IHE
3:45 - 4:45 PM	Child Development Permit Overview and Community College Verification of Completion (VOC) Project Update	Child Development Permit Overview and Community College Verification of Completion (VOC) project update.	C/D
3:45 - 4:45 PM	Teaching Qualifications around the World: Preparation, Practice and Credentials	This presentation will explore teacher preparation for primary and secondary-school teachers and provide snapshots from other countries. It will also focus on teaching practice requirements from the various corners of the world. At the end of the session, participants will have the opportunity to ask questions about the credentials evaluation process.	C/D/IHE/PS
3:45 - 4:45 PM	New Certification Q&A		
6:00 - 7:00 PM	Networking Dinner	Preregistration Required - Dinner at DoubleTree	
Friday 15 October 2010			
8:00 AM	President's Breakfast	CCAC Business Meeting & Introduction of New Board of Directors	
8:30 AM	Keynote Speaker	Dr. Cristina de Jesus, Chief Academic Officer, Green Dot Charter Schools. "Green Dot and The College Ready Promise: Defining and Measuring Teacher Effectiveness"	
9:00 AM	Panel Discussion	Dr. Cristina de Jesus, Greendot Charter Schools; Dr. Tiffany Morse, California Department of Education; David Simmons, Ventura County Office of Education	