

Credential Counselors & Analysts of California

Highlights of the Commission Meeting San Diego County Office of Education

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Please view and listen to these agenda items at:

<http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-agenda.html>

Welcome by Superintendent:

Randolph E. Ward, San Diego County Superintendent of Schools, welcomed the Commission to the San Diego County Office of Education.

Chair's Report:

Dr. Calub Cheung, Vice Chair announced that CTC and Policy Analysis for California Education will be presenting a one day seminar titled *Linking Teaching with Learning: Examining Value Added Assessment Methodology for California*, October 6, 2008 9:00 am – 3:00 p.m. This seminar will focus on research perspectives on value added assessment methodologies, examine their use in context, and explore their implications for policy in California. The featured speakers will be: Erik Hanushek, Hoover Institute and Dan Goldhaber, Center on Reinventing Public Education. The CTC staff will be sending out an announcement shortly.

Executive Director's Report

- Mr. Dale Janssen thanked Dr. Ward and his team at San Diego County Office of Education for hosting the CTC Meeting.
- As of September 1, 2008, the CTC will no longer provide a hard copy of the official credential document. The official record will be viewable directly through the Commission's website at <http://teachercred.ctc.ca.gov/teachers/PersonalSearchProxy> approximately 48 hours of issuance.
- Duplicate credential documents will no longer be issued as the official documentation can be downloaded from the CTC website.
- The CTC received a \$561,000, three-year federal grant from the USED to help the California Foreign Language Project (CFLP) expand to the national level by 2011.
- Presentation on California Teacher Recruitment Program
Jeanne Nava and Donna Glassman-Sommer discussed the reasons for the development of the California Teacher Recruitment Program and the impact the program has had in increasing the number of credentialed teachers in California public schools. This program is funded by the CDE through a contract between the Sacramento County Office of Education and the Tulare County of Education. The program focuses on recruitment of teachers in the critical areas of math, science and special education. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-11.pdf>
- The Commission adopted the amendments to the five California Code of Regulations pertaining to specific requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for applicants prepared in California. These amendments include allowing new teachers an extension of the 5-year time limit to complete the induction or the 5th year program to clear their credential. Individual who have previously received a two-year extension to complete the induction program will not be granted an additional three years. All individual extensions must be pre-approved by the Commission on case-by-case bases. This approval has three options:
 1. Allows a two-year extension to individuals who are employed in a teaching position but need more time to complete their induction program to clear their credential.
 2. Allows three-year extension for individuals who are not employed in a teaching position that allows them completed the requirements to clear their credential or are not in a position that will allow them to complete the induction program with-in the set five years.
 3. Individuals who received a three-year extension of their preliminary credential may extend the credential

for an additional two years if he or she is employed in a position that allows for completion of the requirement after the initial three-year extension.

The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-1J.pdf>

- Presentation “What is High Tech High and Why did it Create a Graduate School of Education.” Larry Rosenstock, one of the founders of High Tech High, discussed the motivation behind the creation of High Tech High and the development of interest in having a teacher credential program and a graduate school of education. Video of the presentation is available at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-agenda.html>

Professional Services Division:

Action Items

- Program Approval and Initial Institutional Approval
 1. The Commission approved the following six Single Subject Matter Programs:

California State University, Northridge:	Physical Education
California State University, Dominguez Hills:	Music
California State University, San Bernardino:	Physical Education
California State Polytechnic University, Pomona:	English
Azusa Pacific University:	LOTE: Spanish
Azusa Pacific University:	Physical Education
 2. Induction Programs
 - Los Banos Unified School District: Professional Beginning Teacher Support and Assessment Induction Program
 - Visalia Unified School District: BTSA Induction Program(These programs were approved using the 2002 Induction Standards. In the future all programs approval will be based on the new standards.)

The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3A.pdf>

- The Annual Report Card on California Teacher Preparation Programs for the Academic Year 2006-07 as Required by Title II the Higher Education Act was accepted and approved for submission to the US Department of Education. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3B.pdf>
- 1. Staff presented information on the Induction Program Reviews conducted during 2006-07 and work programs have done to address the standards that were not met.
 2. The BTSA Induction Cluster Region Directors and the CTC staff are providing technical assistance to the current BTSA Induction Programs as they transition to the new standards. The Statewide Technical meeting is scheduled for September 11, 2008. The COA is working on the integration of the recently approved Induction program into the Commission’s Accreditation System.
 3. The Commission approved the removal of stipulations placed on Fresno Unified BTSA Induction Program as they have now met all the Induction Program Standards requirements.

The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3C.pdf>

- The preconditions for Commission-Approved Induction Programs were approved for adoption. Pages PSC 3D-5 -7 list the preconditions. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3D.pdf>
- The Commission approved the creation of Foundational-Level General Science authorization. It will have both an approved program and an examination route for an individual to satisfy the subject matter requirement, and adopted program standards for Subject Matter Preparation Programs. The new General Science Credential authorizes instruction in general, introductory and integrated science in K-8 grades. It is NCLB compliant.

The CTC staff will continue with the Title 5 regulatory process; and provide technical assistance to all approved teacher preparation programs. It will also be included on the Commissions web page. The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3E.pdf>

- Agenda Item 3E – Insert Posted 8-5-2008

<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3E-insert.pdf>

- The Standards of Quality and Effectiveness for Career Technical Education Programs (CTE) were approved for adoption. The full report can be found at:
<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3F.pdf>
 - Agenda Item 3F – Insert Posted 7-31-2008<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3F-insert.pdf>

Information Items

- The staff presented a report on Passing Rates of Commission-Approved Examinations for 2002-03 to 2006-07. The full report can be found at:
<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3G.pdf>
- An update on the implementation of the 2003 Administrative Services Credential Standards was presented. The Commission instructed staff to continue with the inquiry and present their recommendations at a future meeting. The full report can be found at:
<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3H.pdf>
- The Commission directed the staff to continue the review and update of the California Standards for the Teaching Professional (CSTP) making sure that ELL and Special Education are included in the inquiry. The California Standards for the Teaching Profession (CSTP) were last adopted in 1997. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3I.pdf>
- The Commission instructed the Special Education Design Team continue their work on editing the Common Standards and encouraged them to include Autism disorders. The full report can be found at:
<http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3J.pdf>
- An update on the Commission's Common Standards was presented. The Committee on Accreditation proposed edits to the adopted standards to ensure their applicability to all educator preparation programs and program sponsors. The proposed revision will be presented at the November 2008 meeting for possible adoption. Draft of the Common Standards Glossary on pages PSC 3K9-12 was very well received. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-3K.pdf>

Credentialing & Certificated Assignments

Action Items:

- The Commission approved the proposed amendments to the Single Subject Teaching Credential Authorization to include the Foundational-Level General Science authorization. Staff will now begin the processes of Title 5 regulations. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-4A.pdf>
- The Commission gave approval to forward the report on assignment monitoring of certificated employees in California by County Offices of Education 2003-2007 to the Legislature. This report reflects a 88% increase in the misassignment of teachers for ELL. As a result of the 2004 Williams Settlement annual monitoring requirement, this report also contained data on additional assignments, including local assignments; misassignments; and English Learner certification in schools ranked in docile 1,2 and 3. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-08/2008-08-4B.pdf>