

CCAC Highlights – August 2010 CTC Meeting Highlights

Executive Director Dale Janssen announced that beginning this month furloughs have been re-imposed by the Governor. The Commission staff will be on furlough the 2nd, 3rd and 4th Fridays of each month until further notice.

Important Agenda Action Items

Proposed Amendments to 5 California Code of Regulations Pertaining to Multiple and Single Subject Teaching Credentials for Out-of-State Credentialed Teachers

Following a brief public hearing the proposed regulations were adopted by the Commission, bringing Title 5 language in compliance with recent legislation pertaining to out-of-state trained Multiple and Single Subject teachers.

For more information see the agenda item:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-1G.pdf>

Assignment Monitoring of Certificated Employees in California by County Offices of Education 2007-2009, a Report to the Legislature

The report on Assignment Monitoring was adopted by the Commission. Highlights of the report include an overall decline in misassignments though an increase in misassignments in Science classrooms was noted. It was noted that the new Foundational Science authorization may help address the issue in middle school settings. For the first time the report includes data on classrooms which had no permanent teacher assigned by the 20th working day of the school year.

For more information see the agenda item:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-3B.pdf>

Examinations – Administration and further development of the California Basic Educational Skills Test (CBEST), the California Subject Examinations for Teachers (CSET), the California Teacher of English Learners (CTEL) Examination, and the Reading Instruction Competence Assessment (RICA) examinations.

The Commission awarded NCS Pearson Inc, the current administrators of the exams, the new contract through the 2015-2016 academic year for the five exams noted above. The field can expect that among other improvements to the examination process that

more of the exams will be offered in computer-based versions on demand, rather than just as a traditional pencil and paper format.

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-4A-insert.pdf>

Adoption of *Standards Common to All* for Subject Matter Programs

The Commission took action to reduce the number of Standards Common for All for Subject matter programs from ten standards to two standards. While the general content of the proposed standards was not changed, the specific language adopted will be found in the official minutes of this meeting. (To be posted on the CTC website).

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5C.pdf> and
<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5C-insert.pdf>

Other Non-Action Agenda Items of Interest

Further Discussion of Recommendations from the English Learner Authorizations Advisory Panel

The Commission is gradually coming to grips with the proposals of the English Learner Advisory Panel. While no action was taken, a consensus is developing on how to proceed. Staff was directed not to pursue the proposals to eliminate the ELD authorization from SB 2042 Multiple Subject documents and the new Education Specialist documents.

Staff was directed to continue to examine the proposal to discontinue the ELD authorization from new SB 2042 Single Subject documents. The date for such a modification would take effect has not been proposed nor has this concept been adopted. It does however remain under consideration. This and other proposed changes will be brought back to future Commission meetings.

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5D.pdf>

Adoption of a Fee Structure for Initial Institutional Approval for Entities that are not Regionally Accredited

Action on this item was postponed so that staff could provide more detailed information on the estimated cost for CTC staff time for a typical proposal.

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5B.pdf>

Guidance on Granting Equivalency Document

This proposed document will return following modifications that will include changes to the sections on the Recency of Work Requirement and the Appeal Process.

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-5E.pdf>

Proposed Amendments and Additions to 5 California Code of Regulations Pertaining to the Adapted Physical Education Teaching Credential, the Early Childhood Special Education Added Authorization, the Resource Specialist Certificate, the Special Class Authorization, and the Speech-Language Pathology Services Credential

The proposed new regulations were presented for information and will return as an action item in September. Public comments indicated a level of frustration in the accreditation process mandated by statute for the Speech-Languages Pathology Services Credential. In September staff will provide additional information on the background of that process as part of the item.

For more information see:

<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-3A.pdf>

Legislative Update

Commission noted that the deadline for passage of legislation in the current session is August 31. The Governor will then have until September 30th to act on the bills that reach his desk.

AB 1374 Brownley

This bill, which is sponsored by the Commission has been signed into law by the Governor. It will take effect January 1, 2011 and will make changes to the Designated Subject credential that were proposed in 2009.

Prepared by Mel Hunt, August 2010